

ACRL Delaware Valley Chapter, Fall 2017 Program
**Fact, False, or Just Flawed:
Critically Examining News in the Age of Truthiness**

Session Report
Lightning Round - Group 1

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Lightning rounds started off strong and focused on practical ways to engage a classroom in discussions around news literacy.

Lane Glisson of the Borough of Manhattan Community College, CUNY shared humorous news stories that misrepresented current events.

Delaware County Community College's Sarah Hartman-Caverly presented resources to help instructors re-frame alternative media. These media outlets exist as a result of the first amendment, which Hartman-Caverly reminded is a tenant of intellectual freedom that librarians must uphold.

Jen Jarson of Penn State Lehigh Valley presented a change she made to her news literacy courses that distanced her lessons from the binary of identifying "good" and "bad" sources and, instead, asked students to identify the positive and negative characteristics of sources through evaluation of one article per class. Students critically analyze the source and then develop questions as a class that could be asked of each news article to critically engage with the source.

Joanna Gadsby and Katy Sullivan shared the learning outcomes and development process of a first year seminar at the University of Maryland, Baltimore County that focuses on power and privilege in media and research.

Jasmine Woodson of Lehigh University shared information literacy efforts that were incorporated into first-year experience activities. Through critical analysis of images, social media, and news, Lehigh librarians encouraged students to think critically about the publication of information on the internet and the ways that internet user's own information is collected and used in order to increase student awareness and conscientious internet use.